

## Student Success Goal

By the end of the academic year, individual students at Libby Booth will meet or exceed 100% of their Typical Growth measures on i-Ready Diagnostic testing in Reading and Math. As a school, by the end of the academic year, Libby Booth students will meet or exceed 100% median progress toward Typical Growth in Reading and Math. Ultimately, Grade Level Proficiency or higher is the goal for every student at Libby Booth.

To support students to achieve this goal, we will:

1. Administrators, Teachers, and Specialized Support staff provided training sufficient to review i-Ready reports and use the data as the basis for strategic decision-making.
2. Teachers will share individualized data reports and growth goals with students and parents during Data Chats and Fall Conference week.

## Student, Staff, and Family Partnerships Goal

During the 2023-24 SY students at Libby Booth experiencing Moderate & Severe Chronic Absence will decrease by 5%. 2023-24 SY: Moderate Chronic Absence = 33%; Severe Chronic Absence = 7%.

To support students and families to achieve this goal, we will:

1. A Three Tier Intervention Model to address Chronic Absenteeism will be utilized at the following levels – Prevention, Early Intervention, and Specialized Supports. Students will be identified as 1) At Risk: Missing 5-9%, 2) Moderate Chronic Absence: Missing 10-19%, or 3) Severe Chronic Absence: Missing 20% or more. These students will be entered into the Multi-tiered system of support process for attendance, provided associated interventions, and monitored.
2. Pull BIG attendance report to identify the students who were most at-risk and chronically or severely chronically absent; create group of target students who receive direct and indirect support interventions.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Contact Elisa Moreno for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



## OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

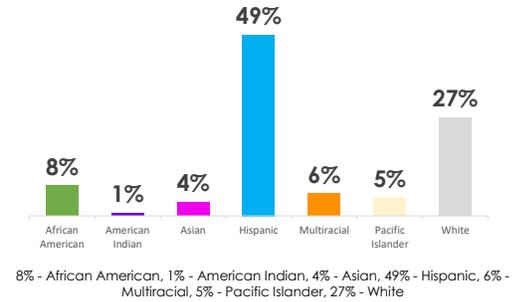


### Total Enrollment

# 374

## Our Student Demographics

- 100%** Free or Reduced Lunch
- 22%** English Learners
- 24%** Individualized Education Plans
- 10%** Children in Transition
- 2%** Foster
- 1%** Gifted & Talented

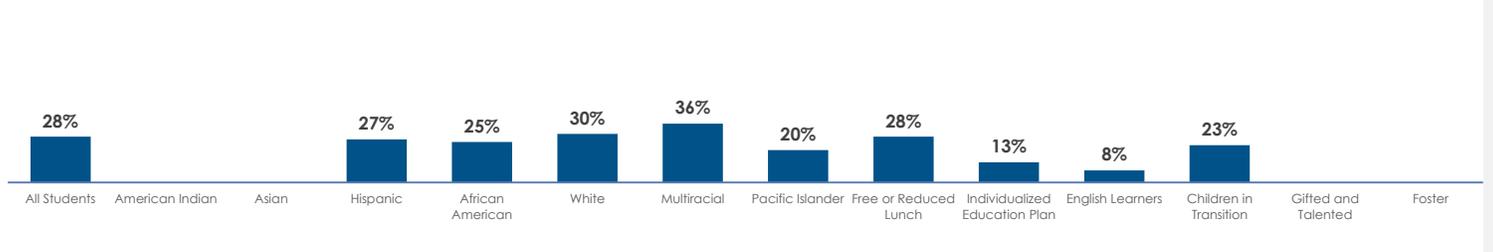


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

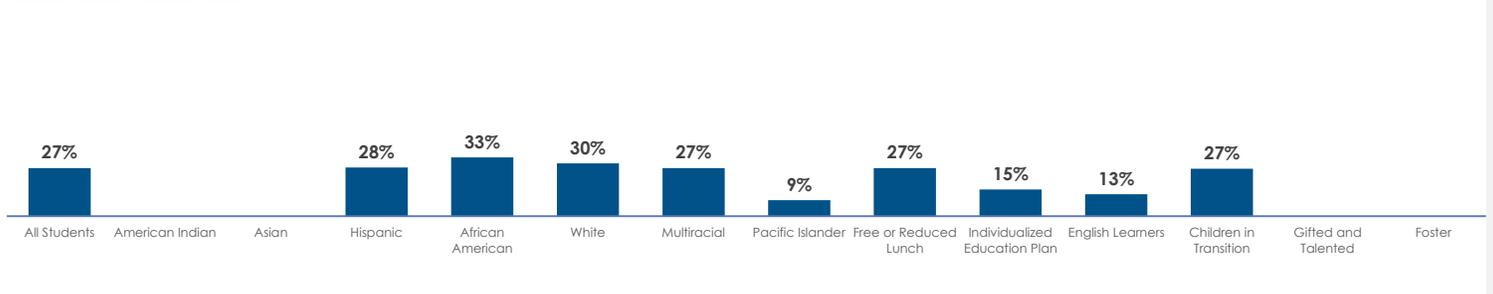


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 28% - All Students, \* - American Indian, \* - Asian, 27% - Hispanic, 25% - African American, 30% - White, 36% - Multiracial, 20% - Pacific Islander, 28% - Free or Reduced Lunch, 13% - Individualized Education Plan, 8% - English Learners, 23% - Children in Transition, \* - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 27% - All Students, \* - American Indian, \* - Asian, 28% - Hispanic, 33% - African American, 30% - White, 27% - Multiracial, 9% - Pacific Islander, 27% - Free or Reduced Lunch, 15% - Individualized Education Plan, 13% - English Learners, 27% - Children in Transition, \* - Gifted and Talented, \* - Foster



### 5th Grade Science Assessment

# 11%

Percentage of students achieving 'At or Above' Standard



### Attendance

# 38%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).